

## TIPS FOR READING WITH YOUR CHILD

For more information on supporting literacy and language development through reading email [info@speech4all.co.nz](mailto:info@speech4all.co.nz) to enquire about therapy and workshop options.

Adult communication is about *sharing ideas* and talking about common interests

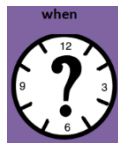
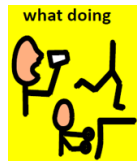
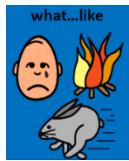
### START OFF BY...

... suggesting ideas about what the book may be about

"Look here is a picture of a frog; this must be a story about a frog. Let's look at some words, here is the word frog, this is a story about a frog!"



### PAUSE TO...ASK QUESTIONS



### PAUSE TO...COMMENT

For every question you ask try to make 4 comments first.



1. "a red car!"
2. "fast car"
3. "I like cars"
4. "two cars"
5. "where are they going?"

### PAUSE TO...PUT THE CROWD IN THE CAR

#### CROWD...

- Completion** (fill in the blank)
- Recall** (remember something from the book)
- Open-ended** (respond in own words to question with more than one answer)
- Wh- questions** (who, what, where, why)
- Distancing** (make connections to something personal)

#### CAR...

- Comment** and wait
- Ask questions** and wait
- Respond** by adding more

(Centre for Literacy and Disability)

